

SCHOOL-PARENT COMPACT

2011-12

The elementary schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2011-2012.

School Responsibilities

The elementary schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The teachers and paraprofessionals meet state and federal certification stipulations. All teaching staff are highly qualified and certified to teach their assigned courses. The schools operate under an approved curriculum which is aligned to the NJCCCS. Teachers discuss and plan lesson implementation, and staff members participate in collaborative learning throughout the school year.

Students that do not meet the State's student academic achievement standards will be placed in our Basic Skills Instruction (BSI) Program. The BSI program responds to a need to strengthen reading, writing, and mathematical skills of students who are struggling to meet grade level expectations. In this program, students receive additional support to learn skills and strategies to help them achieve success. This supplemental program recognizes individual learning differences and strives to build students' competence and confidence.

Provide an environment that is safe and conducive to learning.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent teacher conferences will be held on the following dates and at the indicated times:

November 17th and 18th	1:00pm – 3:00pm
April 26th and 27th	1:00pm --3:00pm

Parents are encouraged to request a conference at any time they deem it necessary.

Report cards for the 2011-2012 school year will be sent approximately one week after the marking period closes. Parents and guardians are required to sign and return the report

card envelop on the next school day. By signing the envelope, the parent/guardian has acknowledged receiving and reviewing their child's report card.

3. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parent/guardian volunteers are welcomed and encouraged. Parents who wish to observe classroom activities are encouraged to call the classroom teacher and schedule a mutual agreed upon time to discuss and schedule classroom visits.

Parent Responsibilities

We, as parent/guardian, will support our children's learning in the following ways:

- Ensure that my child attends school daily and arrives to school on time.
- Encourage my child to follow the rules and regulation of the school.
- I will contact my child's teacher(s) if I do not see visible evidence of homework assignments or completion.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- I will limit the amount of electronic games my child plays on school nights.
- I will limit the amount of television my child watches on school nights.
- I will develop a contract with my child aligned with homework completion before watching television.
- I will encourage my child to get involved in a school activity.
- I will stay informed about my child's education and communicate with Roosevelt School by promptly reading all notices from the school or the school district, either received by my child or by mail and responding, as appropriate.
- I will check the district's and school's website for pertinent notices.

Student Responsibilities

- Attend school regularly.
- Do my classroom and homework assignments every day and turn it in on time.
- Ask for assistance when I need assistance.
- Read at least 15-30 minutes every day outside of school time.
- Give to my parents or guardians who are responsible for my welfare all notices and information received by me from my school every day.
- Follow and adhere to the school's code of conduct.
- Show respect for myself, other people and property.
- Accept responsibility for my own actions.