### District Name
South Plainfield Public Schools

### Superintendent Name
Dr. Noreen Lishak

### Plan Begin/End Dates
9/2019 - 6/2020

#### 1: Professional Learning Goals

<table>
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<tr>
<th>No.</th>
<th>Goal</th>
<th>Identified Group</th>
<th>Rationale/Sources of Evidence</th>
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</table>
| 1   | Increase levels of student achievement for all students through student-centered classrooms including: | teachers, principals, supervisors, directors, assistant superintendent | - Analysis of the School Evidence Statement Tables  
- Analysis of the 2018-19 NJSLA data  
- Analysis of the PD Needs Assessment Survey shows teachers requested more assistance in professional development to improve their ability and understanding of writing in all areas  
- Discussion at PLCs and Faculty Meetings focusing on writing activities and strategies  
- Based on PD Needs Assessment Survey, teachers are engaged in more professional development on problem-based learning, and strategies  
- Reflection on 2018-19 Professional Development Plan  
- Pre and post assessments utilizing objective rubrics |
| 2   | Increase student achievement through building capacity of teachers to engage in continuous growth by using job-embedded professional development and collaborative PLC best practices. | teachers, principals, supervisors, directors, assistant superintendent | - Research shows the most effective form for professional development.  
- PD Needs Assessment Survey results indicate teachers to conduct professional development within PLCs |
| 3   | Increase student achievement through data driven instruction as per analysis of data included but not limited to: Common Assessments Benchmark Assessments | teachers, principals, supervisors, directors, assistant superintendent | - Analysis of School Evidence Statement Tables  
- Analysis of the 2018-19 NJSLA data  
- District wide assessment analysis |
2: Professional Learning Activities

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<th>No.</th>
<th>Initial Activities</th>
<th>Follow-up Activities (as appropriate)</th>
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| 1   | • Assistance and school level trainings on technology integration will be offered throughout the year.  
     • Teachers and school-based collaborative teams will view and reflect on exemplary practice of student centered classrooms.  
     • Support will be offered throughout the year including demo lessons, videos and articles related to a student centered classroom.  
     • Continuation of peer observations at the elementary level for the purpose of growth and learning in balanced literacy.  
     • Expand peer observations at the secondary level | • Continued support of initial activities |
| 2   | • Principals will provide teachers with support as outlined in each respective school’s PDP.  
     • Principals and supervisors and directors will create a dedicated time for PLCs while setting expectation of effective PLCs with their staff during the September PD Day.  
     • Supervisors will facilitate at least three cross grade/content PLC articulation meetings.  
     • Principals will form PLCs based on levels to review data and topics related to their schools and levels. | • Teachers and school-based collaborative teams will reflect on videos of exemplary practices of PLCs.  
• SciP/DEAC and administration training on effective PLCs  
• PLC focus topics will be provided in regard to the New Jersey Student Learning Standards, literacy across the curriculum, PARCC, and student centered instruction. |
| 3   | • LinkIt! training as needed for teachers including the use of online testing, scan sheets, and data analysis.  
     • Team consisting of teachers and administrators to attend LinkIt! Data Forward Institute to review how to best analyze data and turnkey to colleagues. | • Teachers will work within PLCs using data to examine results of student achievement results and develop a plan for a new source of information to help them adjust their instruction.  
• Observations, walkthroughs, and other feedback on PLC preparation and implementation. |
• Continued training of ScIPs and teachers on data analysis and NJSLA.
• Continued SGO trainings and supports.

3: PD Required by Statute or Regulation

The district will continue to use the Global Compliance Network (GCN) to meet mandated professional development requirements.

4: Resources and Justification

District funds and Federal Title II funds have been reserved for professional development. This amount covers costs for external providers/consultants, materials, technology resources, travel expenses, subscriptions to online resources, and staff pay. The plan controls expenses by relying largely on in-district expertise to provide the specified activities through teacher expertise and supervisor/director expertise, The employee contract stipulates that Wednesdays are reserved for meeting days. Two of these Wednesdays are reserved for PLC meetings. There are other full and half day professional development sessions scheduled for the focus of the above professional learning goals.

2018-19 data analysis has identified priority areas related to the supervision of instruction to ensure consistent and successful implementation of New Jersey Student Learning Standards and AchieveNJ. High quality professional learning experiences are necessary to support these initiatives to improve educators’ practice. Emphasis will be placed on the development of PLCs, promoting teachers and administrators as reflective practitioners, support for the development of quality SGOs, and effective data use to drive instruction as the student, class, school, and district levels.

Signature: 

Superintendent Signature 

8/3/18 

Date

South Plainfield Public Schools 3 July 201