

South Plainfield Public Schools 2017-18 Academic Year Data Presentation

September 12, 2018

Office of the Assistant Superintendent for Curriculum & Instruction



2017-18 Scores to Report

PARCC Mathematics Grades 3 - 8

PARCC Subject Specific Mathematics

English Language Arts Grades 3 - 11

Advanced Placement Exams

The Partnership for Assessment of Readiness for College and Careers (PARCC) is a consortium of states that collaboratively developed a common set of assessments to measure student achievement and preparedness for college and careers.

The [PARCC assessments](#) are aligned to the Common Core State Standards (CCSS) and were created to measure students' ability to apply their knowledge of concepts rather than memorizing facts. The PARCC assessments require students to solve problems using mathematical reasoning and to be able to model mathematical principles. In English Language Arts (ELA), students will be required to closely read multiple passages and to write essay responses in literary analysis, research tasks and narrative tasks. The assessments will also provide teachers information on student progress to inform instruction and provide targeted student support

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

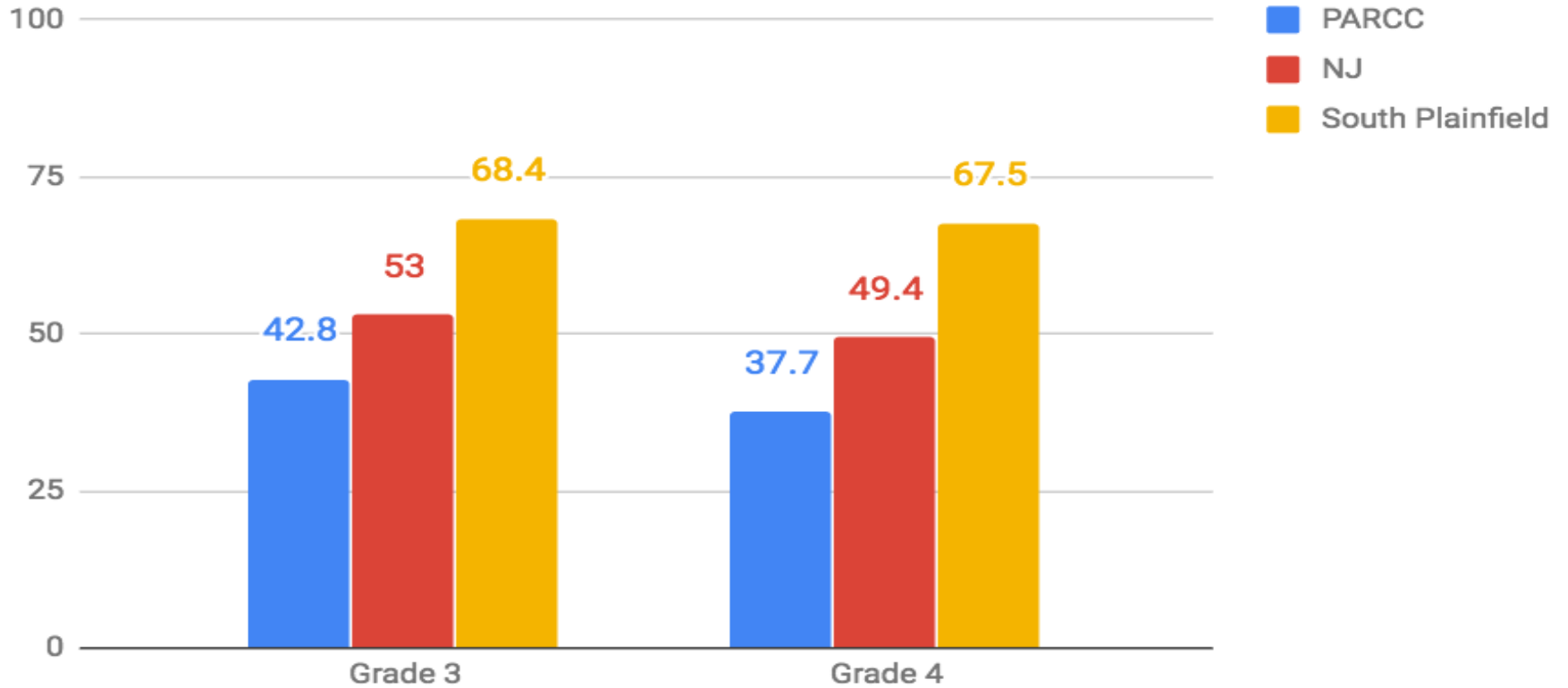
Level 2:
Partially Met
Expectations

Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations

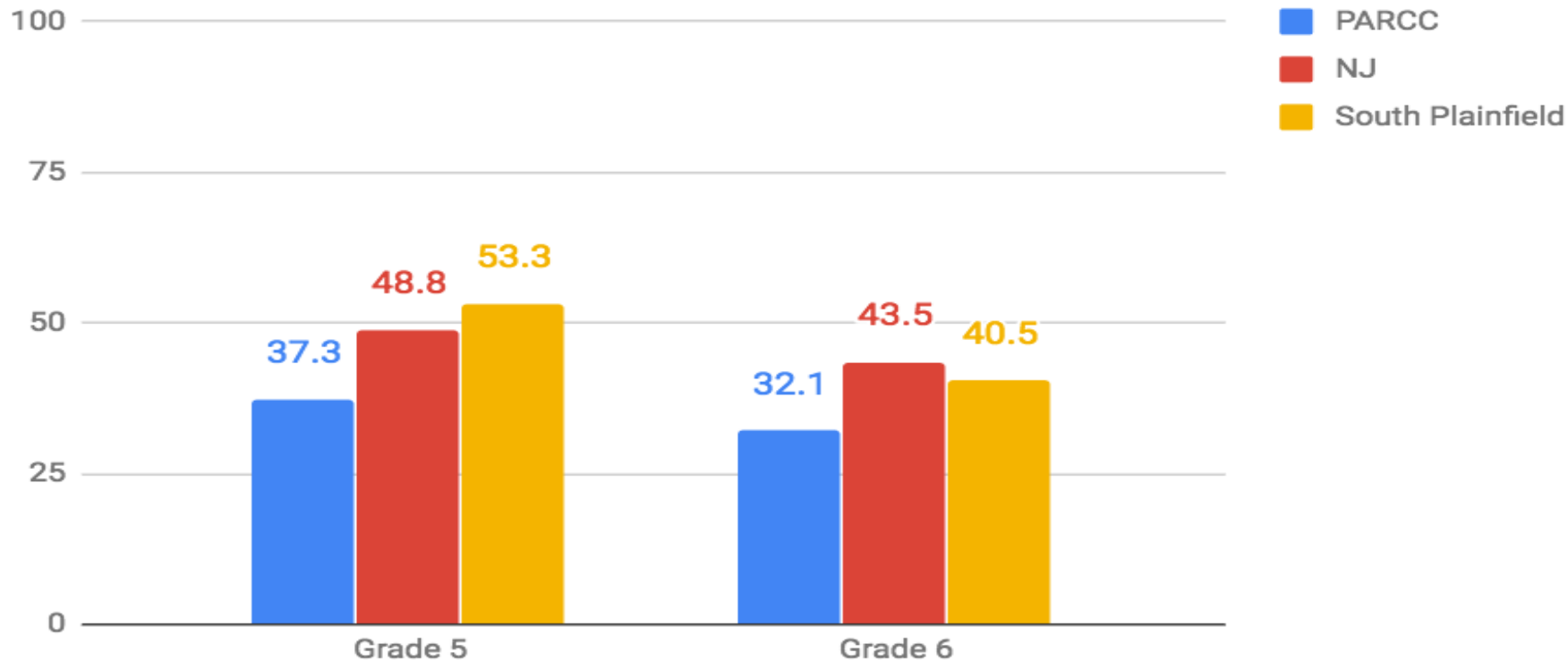
Mathematics Grades 3 and 4



Percent of students scoring a Level 4 and Level 5

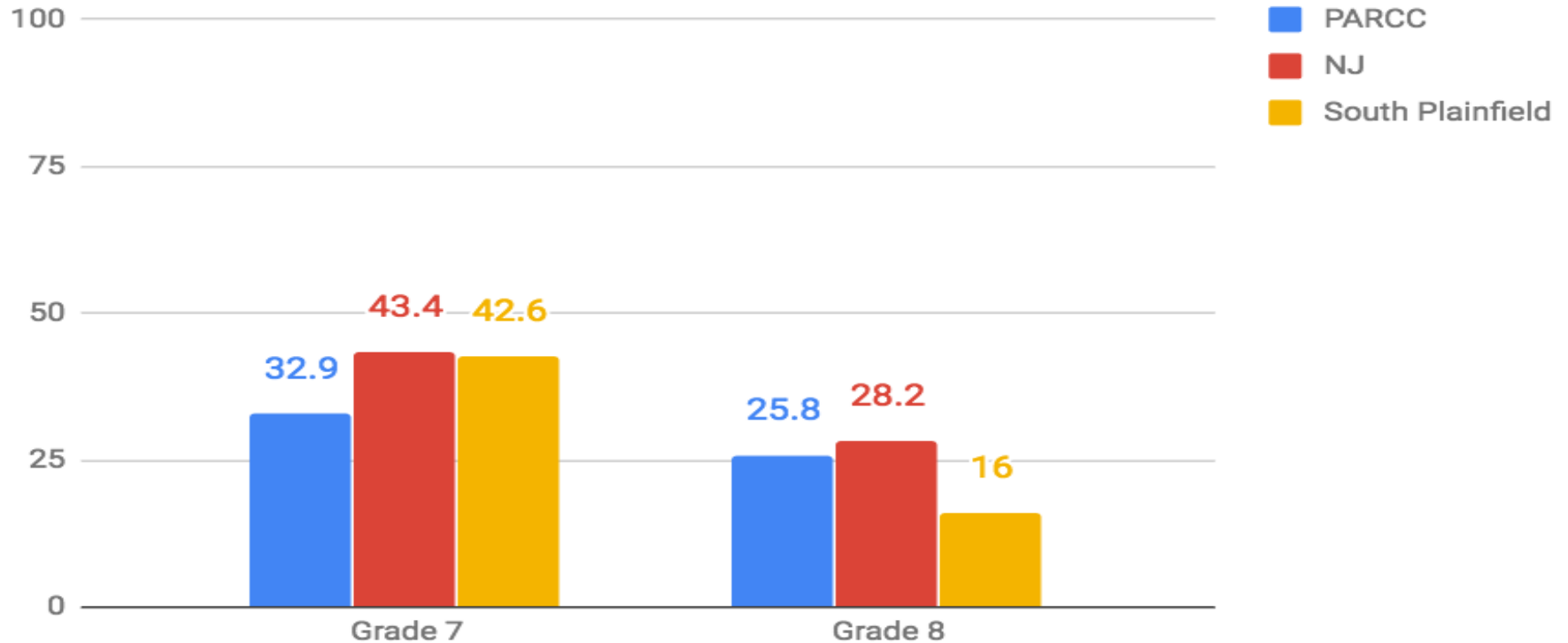
PARCC Mathematics	Grade 3	Grade 4
Franklin	76.9%	69.2%
Kennedy	69.4%	57.9%
Riley	66.7%	70.8%
Roosevelt	64.1%	68.1%
PARCC	42.8%	37.7%
NJ	53%	49.4%
District	68.4%	67.5%

Mathematics Grade 5 and Grade 6



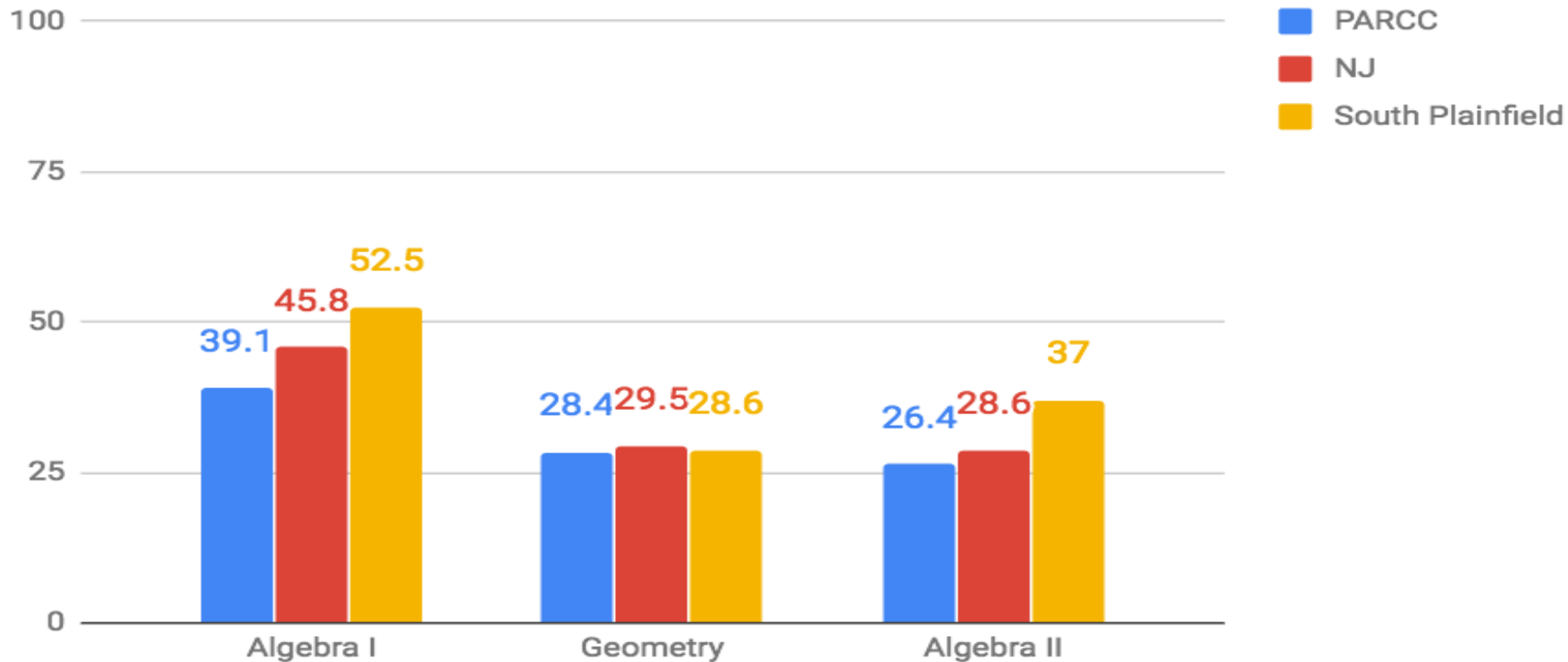
Percent of students scoring a Level 4 and Level 5

Mathematics Grades 7 and 8



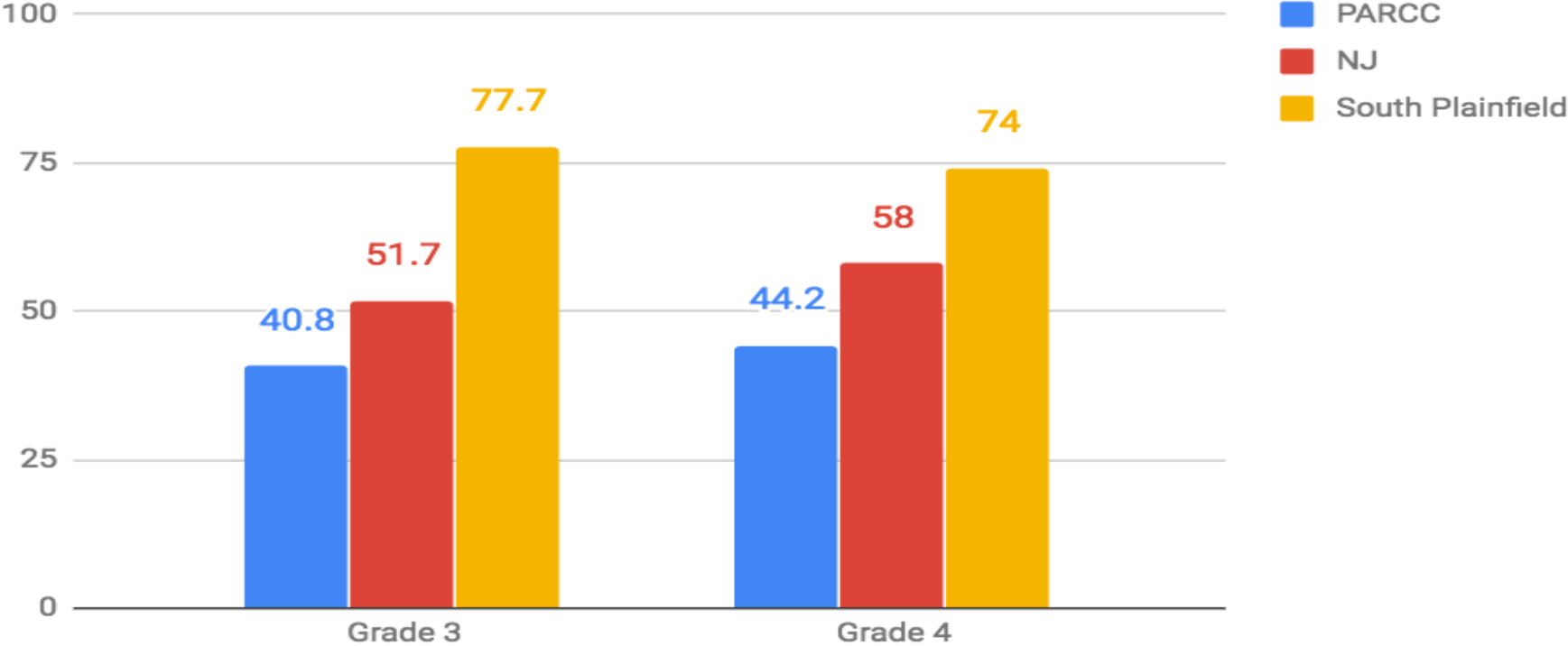
Percent of students scoring a Level 4 and Level 5

Mathematics Subject Specific



Percent of students scoring a Level 4 and Level 5

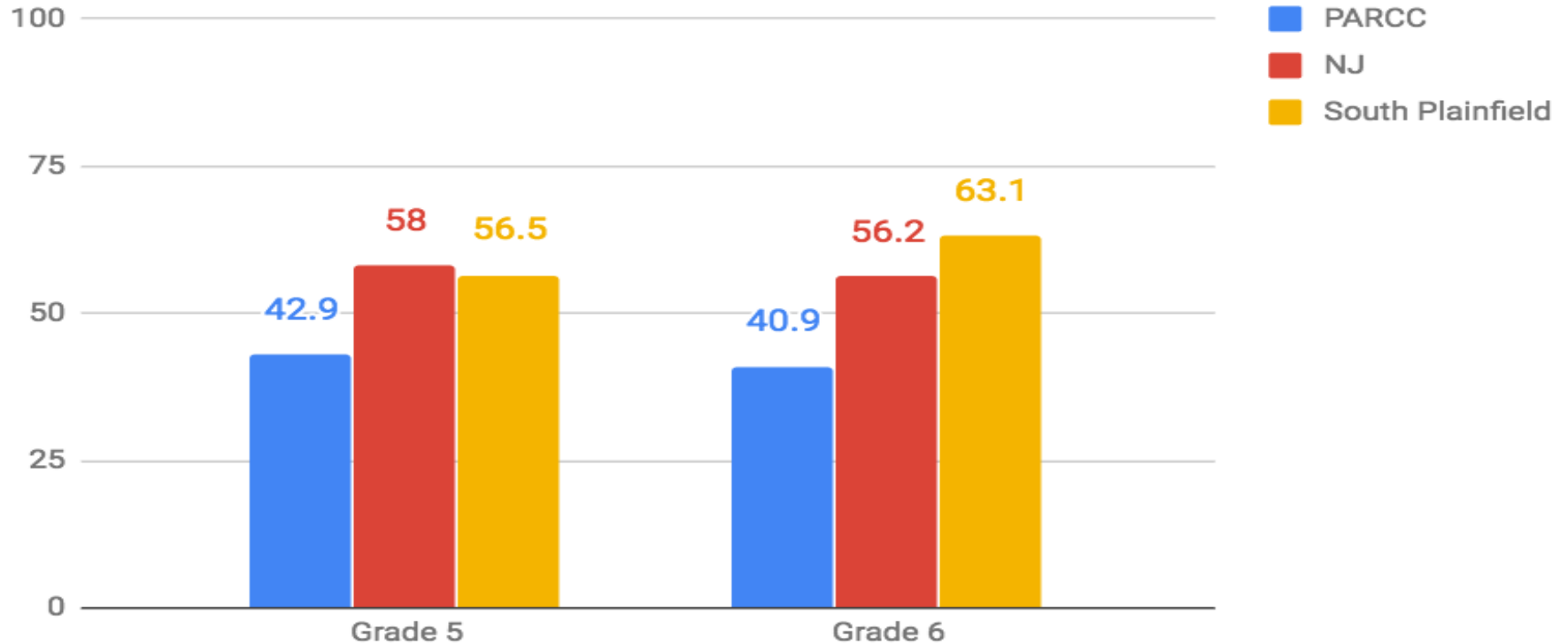
English Language Arts Grades 3 and 4



Percent of students scoring a Level 4 and Level 5

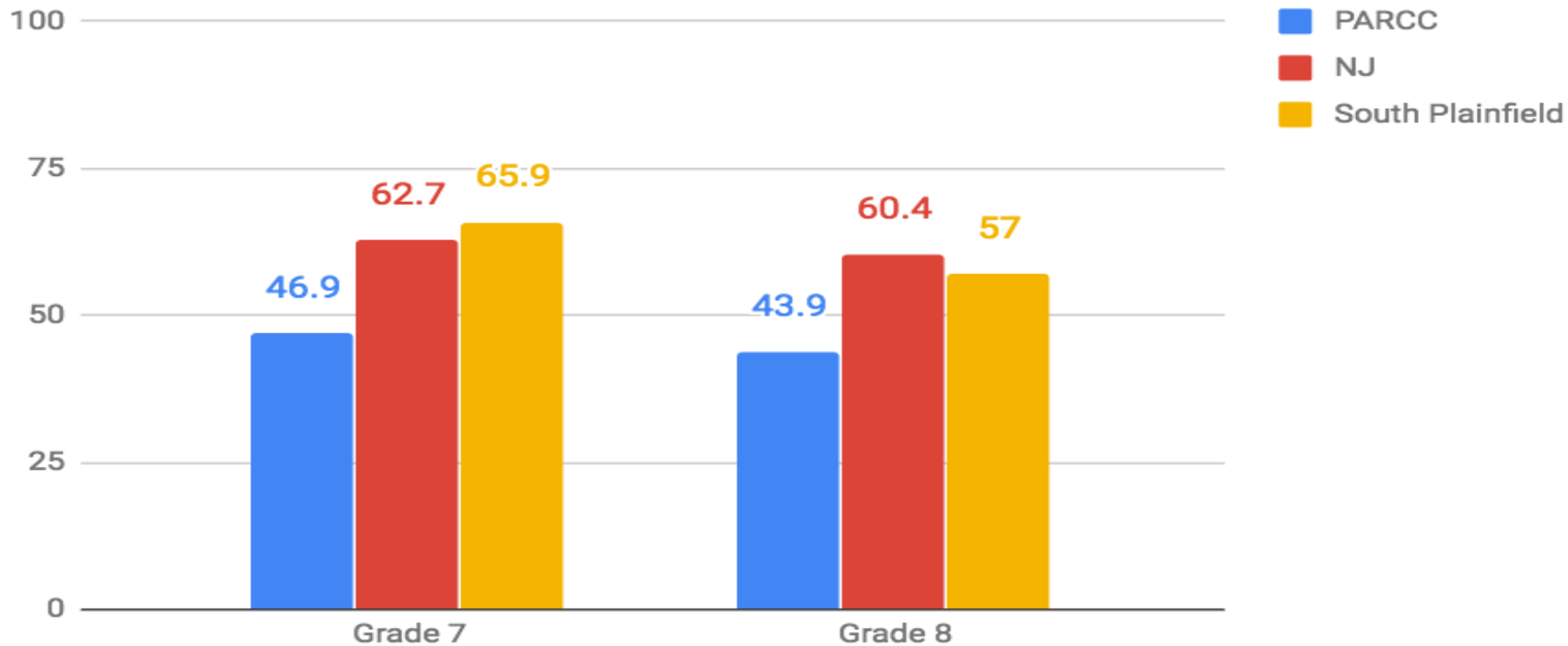
PARCC ELA	Grade 3	Grade 4
Franklin	71.8%	55.8%
Kennedy	83.7%	78.9%
Riley	76.2%	80.6%
Roosevelt	78.1%	78.3%
PARCC	40.8%	44.2%
NJ	51.7%	58%
District	77.7%	74%

English Language Arts Grade 5 and 6



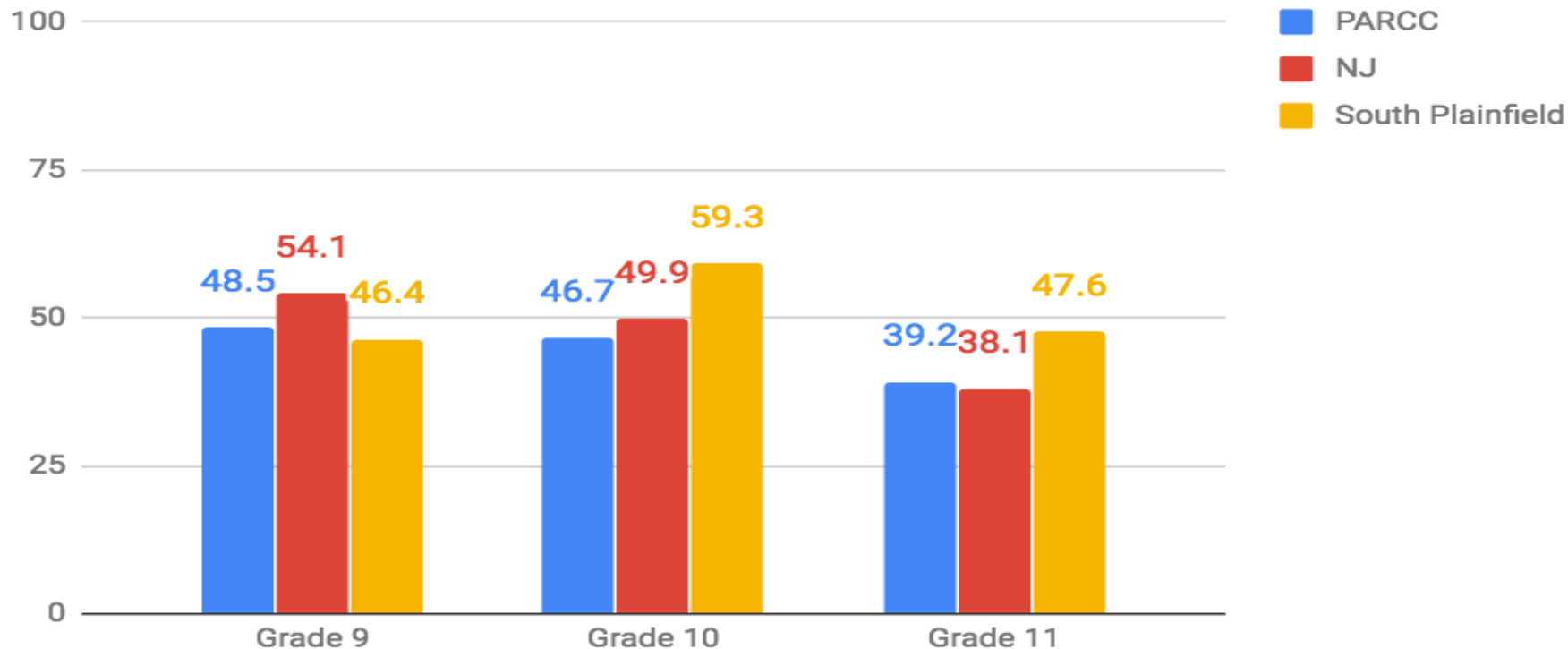
Percent of students scoring a Level 4 and Level 5

English Language Arts Grades 7 and 8



Percent of students scoring a Level 4 and Level 5

English Language Arts Grade 9 - 11



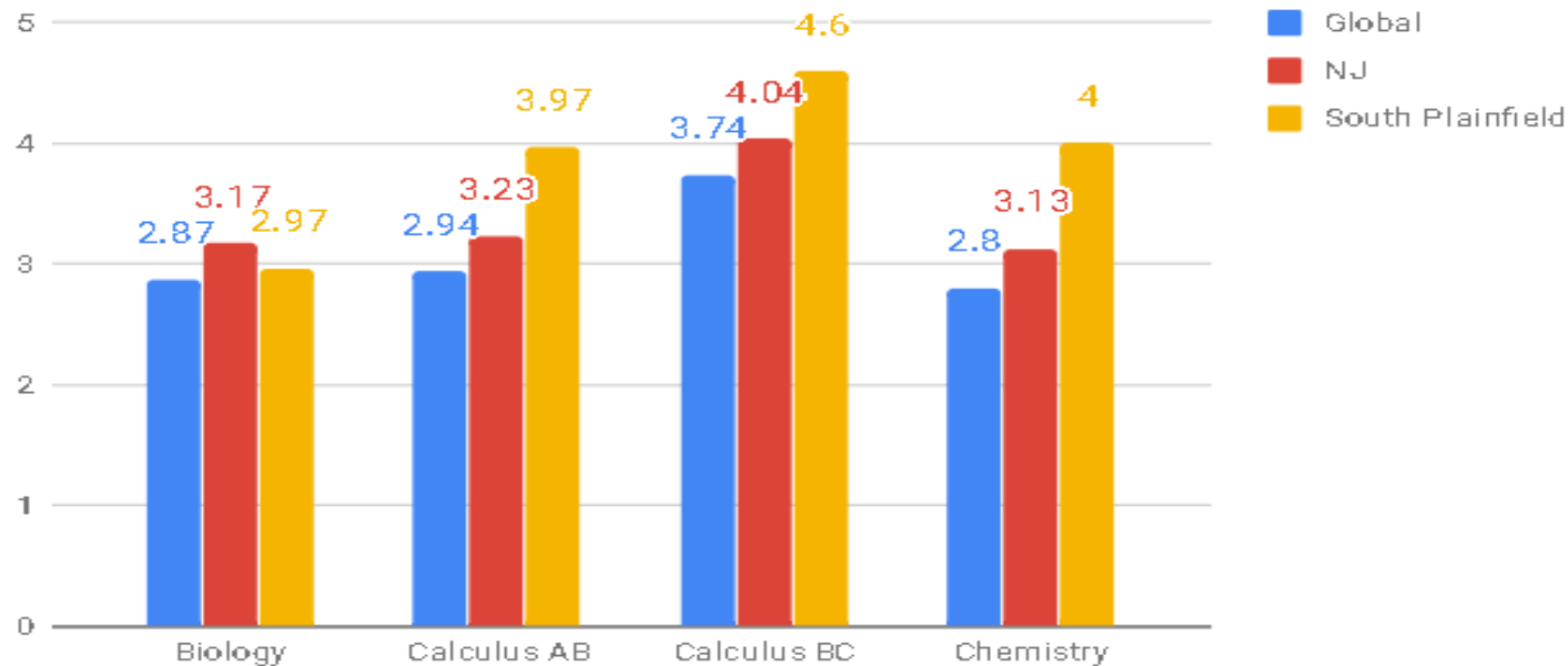
Percent of students scoring a Level 4 and Level 5

Advanced Placement: Purpose and Scoring

Advanced Placement exams are developed by a committee composed of higher education faculty and expert AP teachers who ensure that the course reflects college- and university-level expectations. The committee works with ETS (Educational Testing Service) to develop multiple-choice and free-response exam questions. Committee members also write and review the course description for each subject.

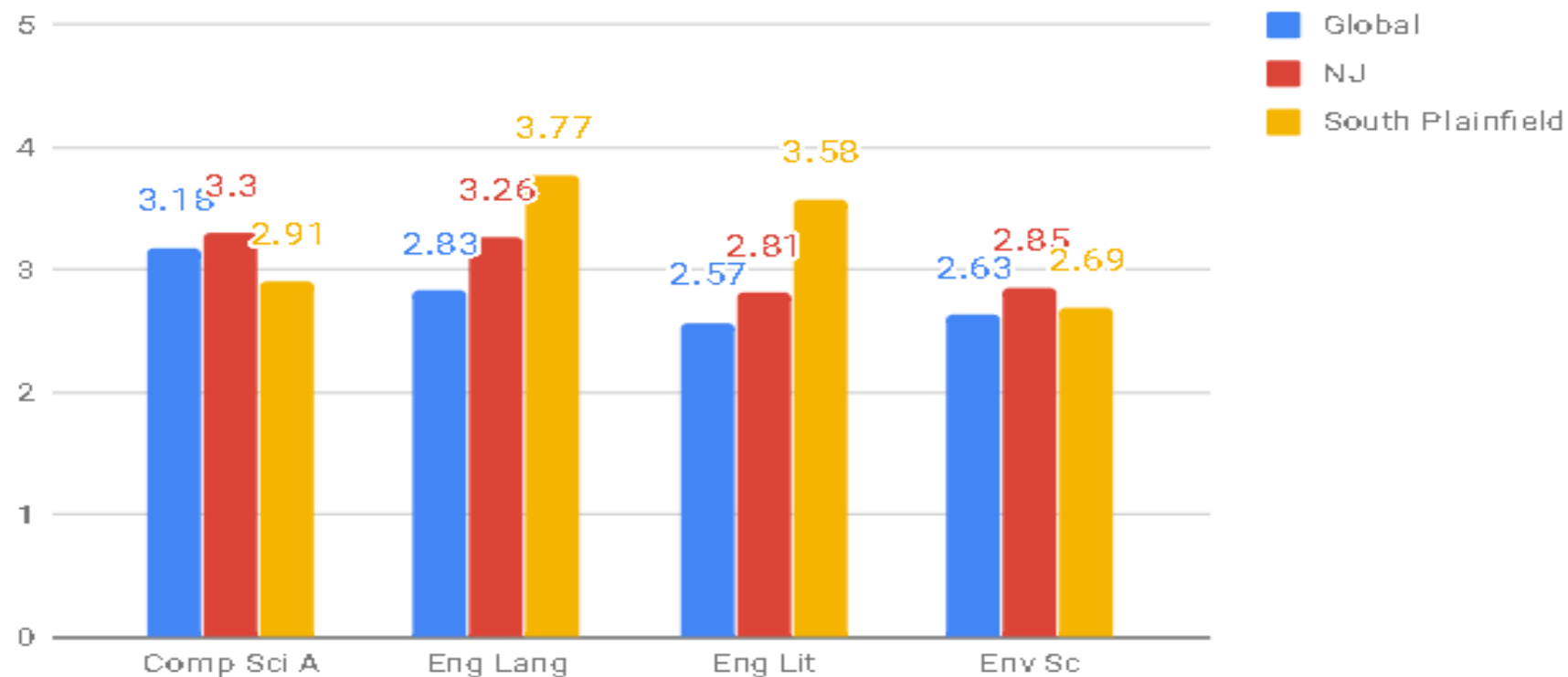
AP exams are scored on a 1 - 5 scale. Depending on university and college guidelines, students may use successful AP scores to replace college courses.

Advanced Placement



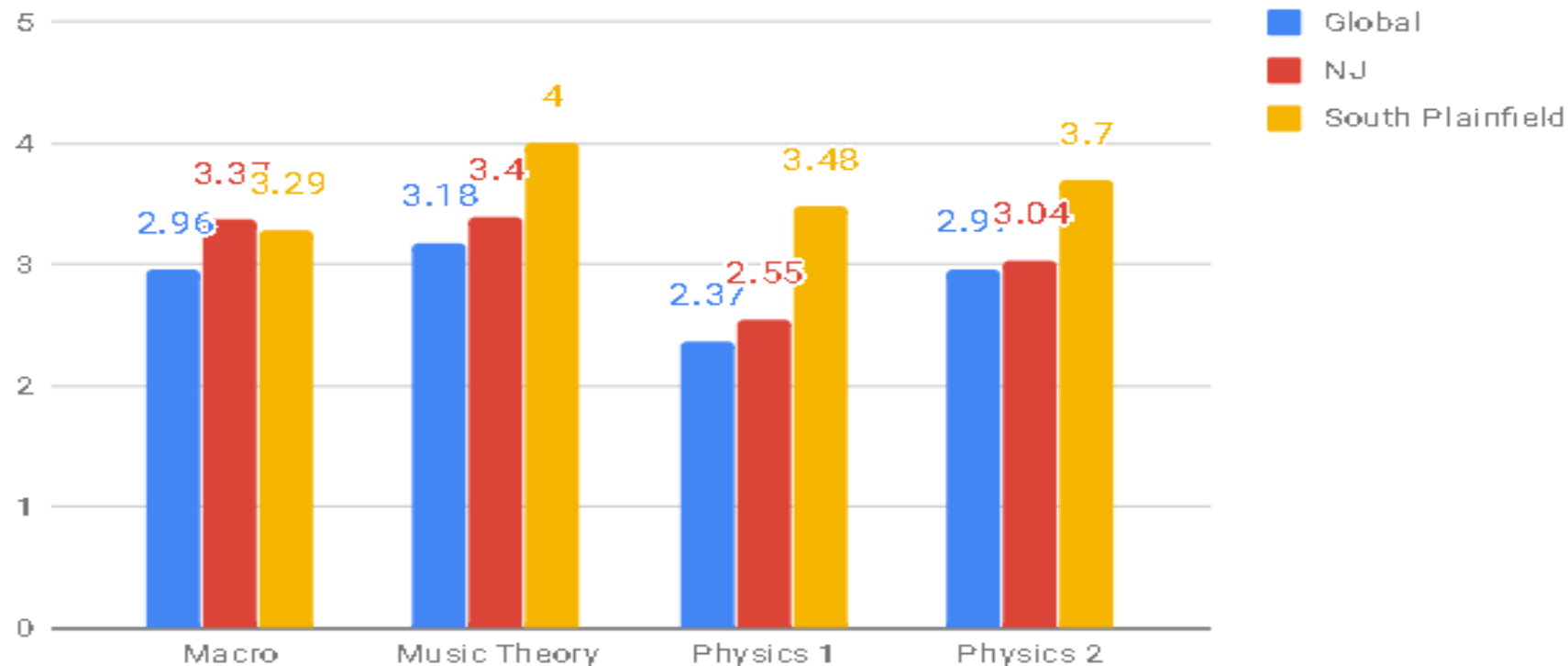
Average score of all test takers

Advanced Placement



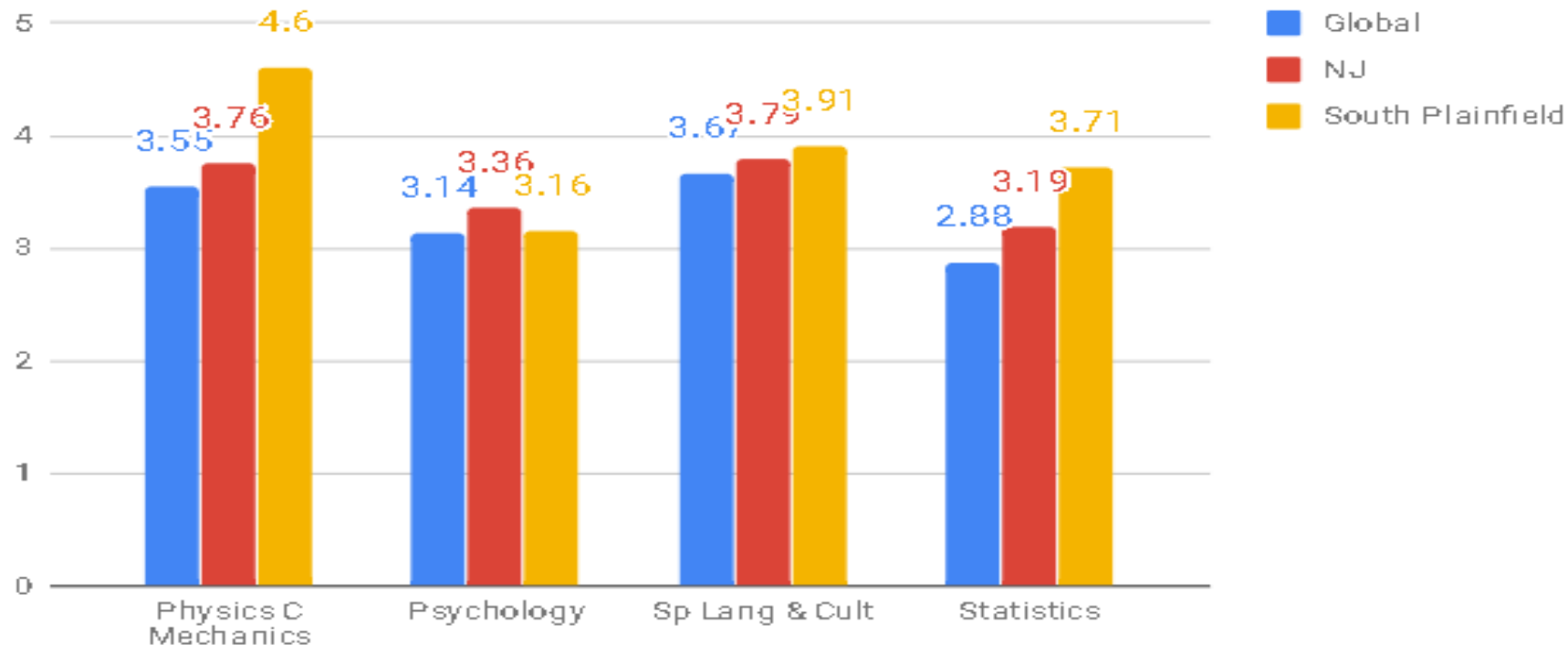
Average score of all test takers

Advanced Placement



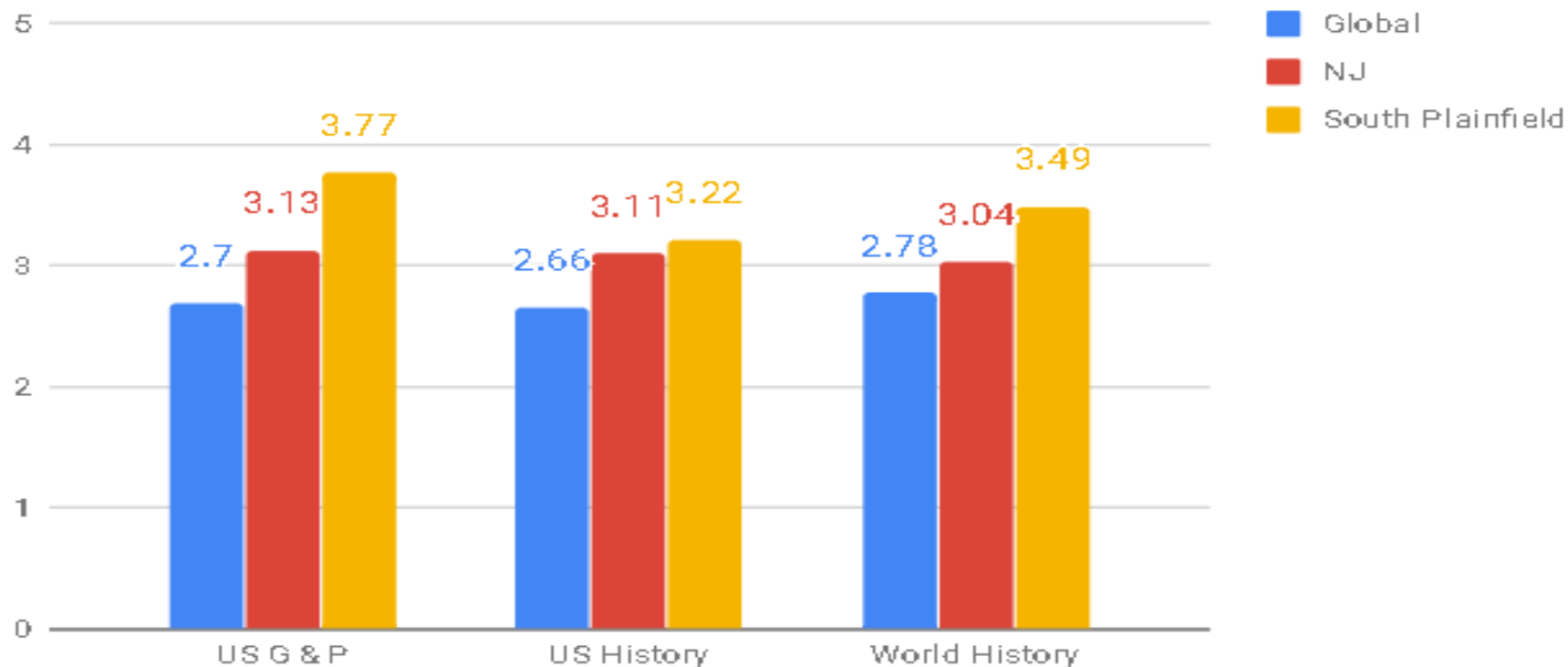
Average score of all test takers

Advanced Placement



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Average score of all test takers